



**Transition from High School to Adult Life  
IAM DETERMINED Project – The Arc of Kentucky**

**(A grant funded by The Arc of the United States and Walmart Foundation  
School - to - Community Transition Project)**

The **IAM DETERMINED Project** is to enable individuals with disabilities to “get a life” after high school. The purpose of the project is to enhance the equality of transition services for students ages 14-21 who have an intellectual or developmental disability with Individual Education Programs within the Commonwealth of Kentucky.

The Kentucky Department of Education works diligently to ensure that the students of the Commonwealth successfully graduate with post school outcomes. However, individuals with intellectual or developmental disabilities require the collaborative efforts of all persons involved in their life to ensure that they successfully graduate with post school outcomes. In Kentucky, there are numerous partnerships and agencies working together, however, there is no cohesive effort of an approach that strategically addresses the transition process in the state.

The **IAM DETERMINED Project** will address the critical shortage of interagency collaboration for students with disabilities within the Commonwealth. The project will utilize a team approach to form an Interagency Transition Team consisting of seven team members. Team members will include representatives from The Arc of Kentucky, Kentucky Department of Education, Department for Vocational Rehabilitation, Cabinet for Families and Children, Post Secondary Education, Protection and Advocacy, a parent and a student. The team will meet monthly during the initial three months of the project with The Arc of Kentucky Executive Director and Program Consultant to holistically scan and interpret the current transitional program and process within the Commonwealth. Resource Mapping will be initiated and used as a tool for determining the available resources and current procedures of the transitional program for individuals transitioning to adulthood.